

**THE IMPLEMENTATION OF MIND MAPPING IN
TEACHING WRITING DESCRIPTIVE TEXT AT FIRST
GRADE STUDENTS OF SMP WAHID HASYIM MALANG**

THESIS



**By:
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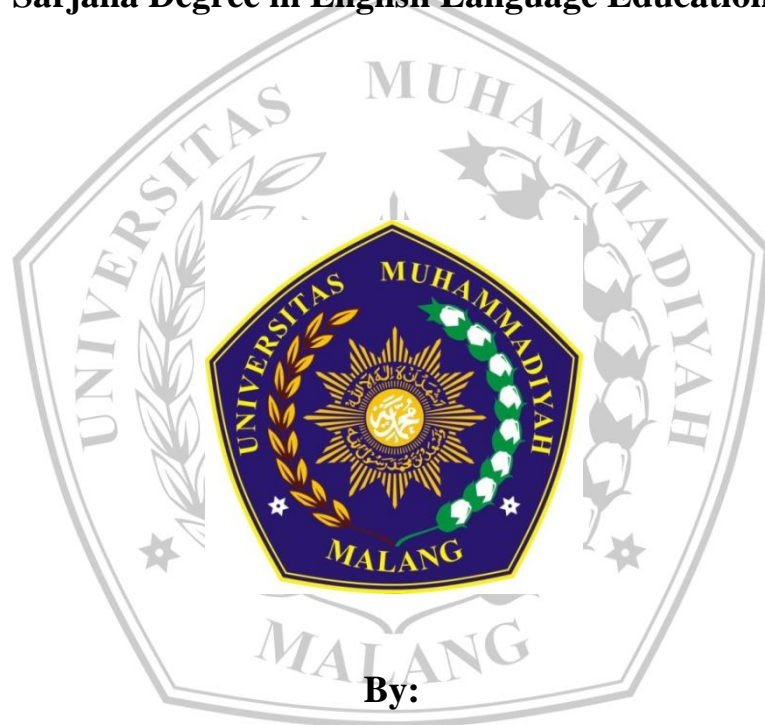
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2019

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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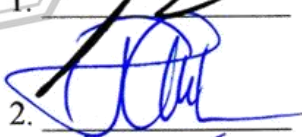
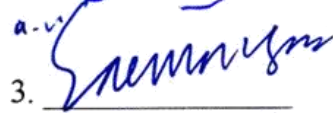

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1. 
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3. 
4. 

Motto and Dedication

“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.”

(Surah Ash-Sharh: 5-6)

“Apabila sesuatu yang tidak kamu senangi terjadi, maka senangilah apa yang terjadi.”

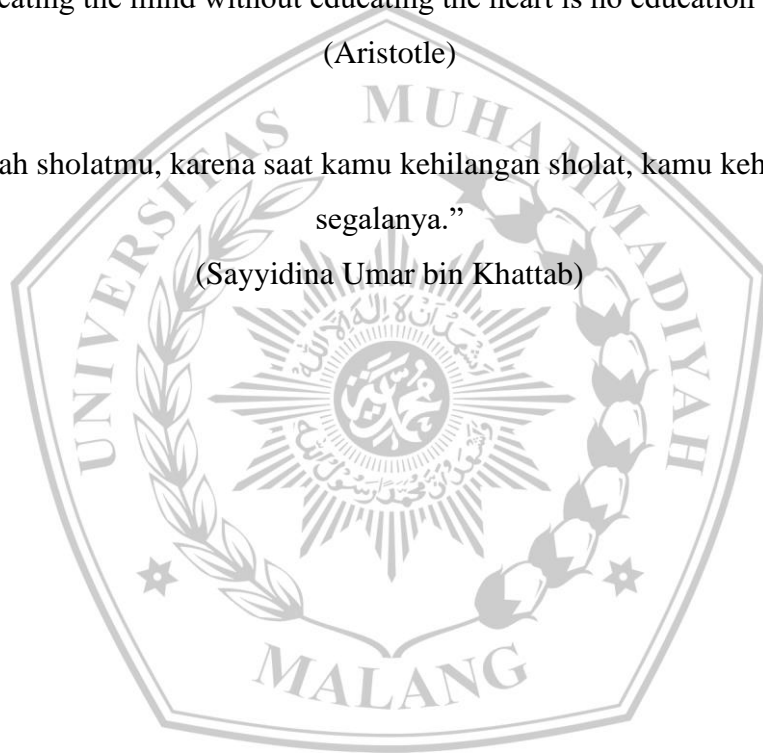
(Sayyidina Ali bin Abi Thalib)

“Educating the mind without educating the heart is no education at all.”

(Aristotle)

“Jagalah sholatmu, karena saat kamu kehilangan sholat, kamu kehilangan segalanya.”

(Sayyidina Umar bin Khattab)



DEDICATION:

I dedicated this thesis to:

My beloved father and mother,

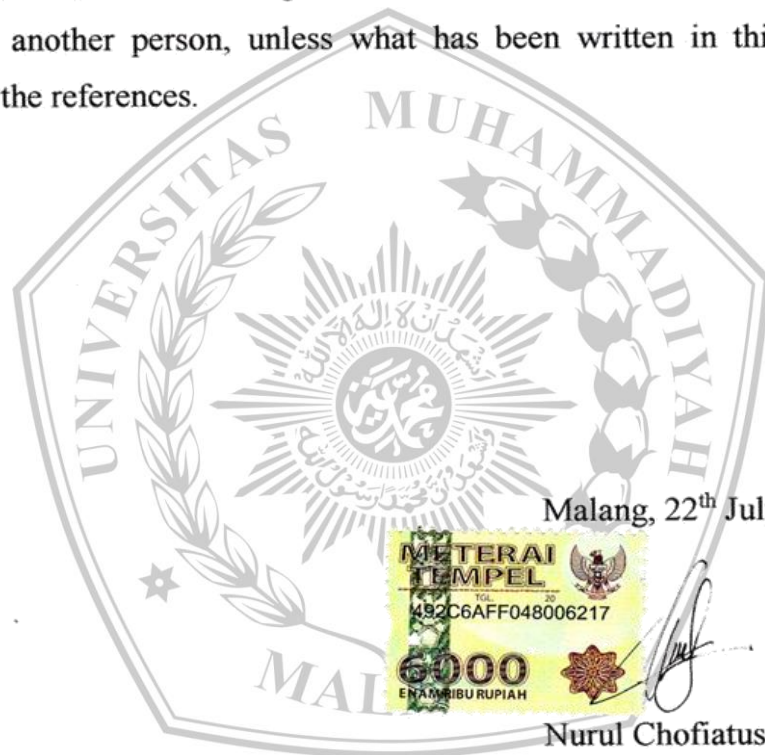
All of my friends.

Letter of Authenticity

The undersigned below:

Name : Nurul Chofiatush Sholikah
NIM : 201210100311033
Department : English Language Education Department
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I hereby declare that in this thesis there is no thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.



Malang, 22th July 2019

Nurul Chofiatush Sholikah

The Implementation of Mind Mapping in Teaching Writing Descriptive Text at First Grade Students of SMP Wahid Hasyim Malang

**By Nurul Chofiatush Sholikah
201210100311033**

ABSTRACT

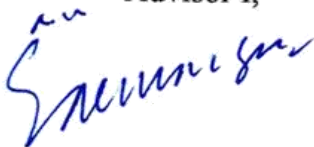
This study focuses on the implementation of mind mapping in teaching writing at first grade students of SMP Wahid Hasyim Malang. The purpose of this study is to describe the implementation of mind mapping in teaching writing descriptive text.

In this study, the researcher used descriptive qualitative research design because the researcher wanted to investigate some situation in its natural setting. The subject of this study was the teacher who taught first grade students at SMP Wahid Hasyim Malang. There were two techniques to collect the data. Those were document analysis and observation with lesson plan and field notes as the instruments.

The research finding showed that the implementation of mind mapping in teaching writing descriptive text was following some steps. It was begun by demonstrating how mind mapping worked. Then, the teacher gave the students picture/topic to be develop. They were divided into several groups which consist of three or four students. They were asked to write the sub point that connected with the main topic in a phrase form and write it down in mind mapping diagram which was given by the teacher. After writing the sub point in the phrase form, they developed it into sentences and integrated all of the sentences into one paragraph descriptive text.

Keywords: Writing, Mind Mapping, Descriptive Text

Advisor I,



Dra. Erly Wahyuni, M.Si

The researcher,



Nurul Chofiatush Sholikah

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Her sincere gratitude is also extended to the headmaster of SMP Wahid Hasyim Malang, Dra. Sri Pujiastuti, who has given her permission to do this research, also for the English teacher of SMP Wahid Hasyim Malang, Drs. Mohamad Syamsul, who helped the researcher during the research and the first grade students of SMP Wahid Hasyim Malang, especially VII-A class and VII-B class.

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Malang, 22th July 2019

The researcher,



Nurul Chofiatush Sholikah

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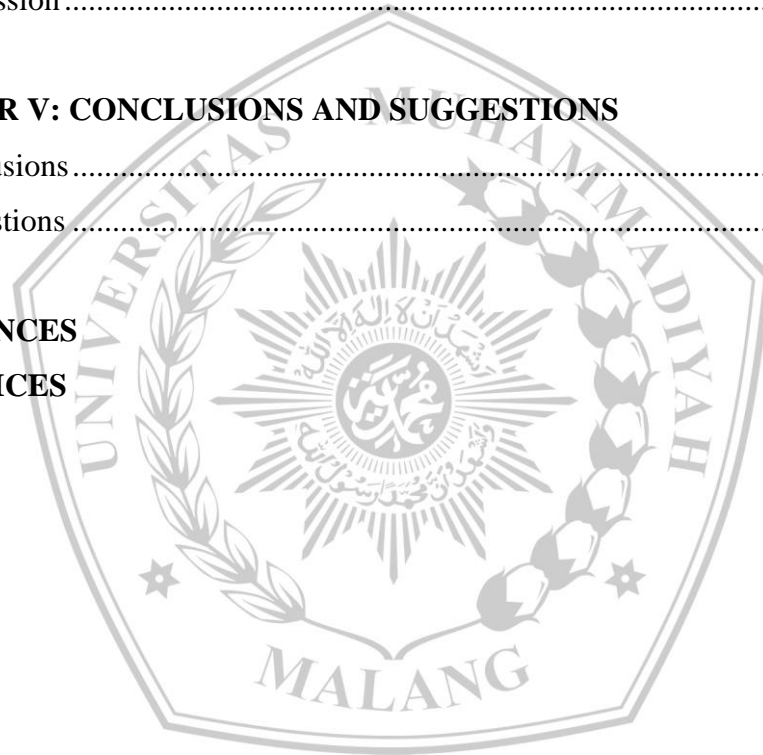
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